Contact us for information on other teacher training courses, including:

- Trinity Diploma in TESOL
- Trinity Young Learner Extension Course (TYLEC)
- Skills-based workshops

Trinity Certificate in TESOL (CertTESOL)

A fresh approach to learning and teaching
The Trinity Certificate in TESOL (CertTESOL)

The Trinity CertTESOL is a training qualification providing the basic skills and knowledge needed for a post as an ESOL teacher. It is one of the world’s most respected and sought after qualifications in Teaching English to Speakers of Other Languages (TESOL), providing both an introduction to the theory and practice of contemporary English teaching and an insight into the challenges facing the learner and the teacher.

It is accepted by the British Council as an initial qualification for teachers in its accredited teaching organisations in the UK and in its own teaching operations overseas. Credits are also awarded towards degree programmes offered by the Open University in the UK.

The Trinity CertTESOL is accredited at Level 5 on the Qualifications and Credit Framework (QCF) by the Office of Qualifications (Qfqual) in England. Level 5 is regarded as comparable, in terms of course difficulty, to the second year of an undergraduate degree and to postgraduate degree programmes offered in the UK.

Locally, the Trinity CertTESOL is registered with the Hong Kong Non-Local Courses Registry as a course leading to a Non-local Higher Qualification. (Registration no. 250562). It is an accepted qualification for entry onto the Hong Kong Education Bureau’s PNET scheme.

Who is the qualification for?

The Trinity CertTESOL is designed for people of all professional backgrounds who are attracted to the English teaching profession, either as a long-term career or for a shorter period to help them travel the world and experience life in different cultures.

Typical trainees are often university graduates and a significant proportion are already mainstream teachers who are working within ESOL departments in the state sector. Our courses comprise a diverse mix of ethnicities and nationalities, including native English speakers and non-native speakers with a very high standard of spoken and written English.

I have enjoyed the course so much for many reasons. The Tutors were fantastic — they are so professional and they have excellent knowledge about teaching. I never thought I would look forward to a grammar or phonology lesson but their excellent teaching methods and techniques made learning new terminology easy to understand. The fact that we were able to teach on the course was the most useful part.

Course structure

Each course runs for a minimum of 130 hours. Full-time and Part-time course options are available:

- Full-time courses run on Mondays to Fridays (9AM to 5PM), over four weeks
- Part-time courses run on Saturdays (9AM to 5PM) and two weekday evenings (6:30PM to 9:30PM) over a three month period

Every trainee must attend and successfully complete all five of the course units:

Unit 1: Teaching Skills, assessed through:
- Tutors’ evaluation of six hours of teaching with real learners
- A journal covering trainees’ lesson plans, with self- and tutor-evaluation
- A journal covering trainees’ reflective comments following observation of four hours of ESOL teaching by experienced teachers

Unit 2: Language awareness including grammar and phonology, assessed through:
- An in-class examination
- Accuracy of language and language knowledge demonstrated in Teaching Practice lessons and assignments

Unit 3: Learner profile, assessed through:
- The preparation of a simple linguistic profile and needs analysis, including some basic phonemic transcription, of a single learner
- The planning of, and reflection on, a one-to-one lesson
- The preparation of recommendations for the learner’s future language development

Unit 4: Materials assignment, assessed through:
- Written rationale for the development of one piece of self-designed teaching material
- Written evaluation of how the material was used in classroom teaching
- Interview with a Trinity moderator to discuss the above and the ways in which materials development is beneficial to the development of teaching skills

Unit 5: Unknown language, assessed through:
- A journal covering trainees’ reflective comments on four hours’ tuition in an unknown language at a beginner level of study, including an analysis of the key aspects of methods and classroom management that affect the learner positively and negatively

On the course professional awareness and development are ongoing themes. Successful trainees must demonstrate an awareness of the needs of other colleagues in the team and the value of mutual support in the teaching, learning and training environment. They must also demonstrate an awareness of the need for professional development during and after the course, based on a constructive response to training input and feedback from tutors and peers.

For more details please refer to hongkongtesol.com/certtesol

It is important to note that being accepted onto the course is not a guarantee of success. In order to pass you must successfully complete all the written assignments and, in your teaching practice, demonstrate the techniques of communicative language teaching that are taught on the course.
The Trinity Certificate in TESOL (CertTESOL)

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- Part-time courses run on Saturdays (10AM to 5PM) and two weekday evenings (6:30PM to 9:30PM) over a three month period

Every trainee must attend and successfully complete all five of the course units:

Unit 1: Teaching Skills, assessed through:
- Tutors’ evaluation of six hours of teaching with real learners
- A journal including trainees’ own lesson plans, with self- and tutor-evaluation
- A journal covering trainees’ reflective comments following observation of four hours of ESOL teaching by experienced teachers

Unit 2: Language awareness including grammar and phonology, assessed through:
- An in-class examination
- Ongoing use of spoken and written English

Unit 3: Learner profile, assessed through:
- The preparation of a simple linguistic profile and needs analysis, including some basic phonemic transcription, of a single learner
- The planning of, and reflection on, a one-to-one lesson
- The preparation of recommendations for the learner’s future language development

Unit 4: Materials assignment, assessed through:
- Written rationale for the development of two pieces of teaching material
- Written evaluation of use of these in classroom teaching
- Interview with a Trinity moderator to discuss the above and the ways in which materials development is beneficial to the development of teaching skills

Unit 5: Unknown language, assessed through:
- A journal covering trainees’ reflective comments on four hours’ tuition in an unknown language from the point of view of the beginner, including an analysis of the key aspects of methods and classroom management that affect the learner positively and negatively

On the course professional awareness and development are ongoing themes. Successful trainees must demonstrate an awareness of the needs of other colleagues in the team and the value of mutual support in the teaching, learning and training environment. They must also demonstrate an awareness of the need for professional development during and after the course, based on a constructive response to training input and feedback from tutors and peers.

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Entry requirements

Acceptance on the course is at the discretion of the Course Director. We judge your suitability for the course by means of a language awareness task followed by an interview.

Trinity’s essential entry requirements for applicants are:

• minimum age 18 on entry to the course
• trainees should hold qualifications suitable for entry to higher education (a degree is preferable, but IB or A-levels are accepted)
• competence in written and spoken English appropriate to a teacher of English
• an awareness of the significance of the structure and functions of English in teaching the language
• the willingness to work cooperatively as a member of the whole training group and respond constructively to feedback on personal performance
• the potential for combined study including language analysis and practical training that is rigorous and demanding of time, energy and emotional stamina

Trainees coming from overseas will need to obtain a study visa from the Hong Kong Immigration Department, which normally takes around 4 to 6 weeks to process. We are happy to help you apply for a study visa and can also provide useful contacts for finding accommodation.

How to apply

Download the application and pre-interview task from the website www.hongkongtesol.com/certtesol/apply-now

Complete the tasks as thoroughly as you can and return the form to:

+852 2392 2424
tesol@englishforasia.com

TESOL Manager
6/F Gee Tuck Building, 16-20 Bonham Strand
Sheung Wan, Hong Kong

The course is really intensive but extremely well structured. I enjoyed the challenge. If a trainee is well prepared for the course, i.e. completed the Starter Pack, then it shouldn’t be too stressful. It has been a valuable month of training and I hope to start teaching soon to develop all the skills I’ve learned.

I thought the course was very intensive and a lot of hard work. There was so much material to take in, along with all the teaching practices we had to prepare for, which all made it really intensive. However I found it very informative and I gained a lot out of it. The centre offered a lot of support. The teaching practice and feedback was invaluable and for me this was the most enjoyable and beneficial part of the course.

Pre-course Starter Pack

Upon receipt of your deposit you will be given a Starter Pack, which we recommend you begin studying immediately. This consists of background information and preparation materials, covering approximately 20 hours of instruction in methodology, grammar and pronunciation. Completion of the Starter Pack is compulsory and ensures that every member arrives at the start of the course with the same minimum level of language awareness.

Your knowledge and understanding of the Starter Pack content is tested through a brief assessment on the first day of the course.

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If your application is completed to a suitable standard you will be invited for an interview. Although the interview is not a formal one, we ask you to dress for it in the same way as you would present yourself in a classroom teaching situation. Interviews will be conducted by telephone or Skype for applicants who are not currently residing in Hong Kong.

You will be notified by letter as to whether or not your application is successful. The total cost of the course is HK$25,000. Once you have been accepted on the course, a non-refundable deposit of HK$6,500 is required to confirm your place. The remaining balance of HK$18,500 must be paid at least 2-weeks prior to the course start date.

As the course is in high demand, applicants are reminded that all course fees are non-refundable unless a course is cancelled.
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What is the difference between TESOL/TEFL/CELTA?

TESOL stands for Teaching English to Speakers of Other Languages, TEFL for Teaching English as a Foreign Language and TESL for Teaching English as a Second Language. TEFL is mostly used in the UK and has traditionally been applied to the teaching of English to people for whom English is a foreign language and who will use English largely for short-term study, work or leisure purposes. TESL has traditionally been applied to the teaching of English to people for whom English is a second language in their home country, or people who are settling in an English speaking country. TESOL is an umbrella term that now usually incorporates the other two acronyms.

There are only two international certificates recognised by the British Council and by employers worldwide: the Trinity Certificate in TESOL and the Cambridge Certificates in English Language Teaching (CELT A and CELTYL).

The Trinity CertTESOL is equivalent to the Cambridge CELTA. Both train you to do the same job. However the Cambridge Certificates in English Language Teaching requires candidates to choose between teaching adults or young learners whereas the Trinity Certificate in TESOL is appropriate for teaching both children and adults. In addition to the minimum requirements as outlined in the Trinity syllabus, the course offered by English for Asia also features:

- sessions on one-to-one teaching as well as teaching whole classes
- sessions on teaching young learners
- pre-course study material

Are jobs easy to find if I have a Trinity CertTESOL?

In Hong Kong:

Qualified teachers are in constant demand. English teaching posts are available at private language schools, local primary and secondary schools, universities and institutions such as the British Council. Most jobs are advertised on JobsDB, the Thursday and Saturday editions of the ‘South China Morning Post’, HK Magazine and expatriate websites such as Asiaplot and GeoEXPAT.

The demand for teachers rises in the summer holidays as many institutions offer intensive courses for children in Hong Kong. These summer courses are often very well paid. However, part-time and full-time positions can also be found at other times of the year, especially around September and February when the school terms begin. It is important for those seeking work to maintain availability for supply work as successful part-time contracts often lead to a permanent full-time post. With the introduction of many grant schemes for the Chinese schools in Hong Kong, additional posts for Native TESOL teachers within the schools are certain to arise.

We often have full and part-time vacancies here at English for Asia, teaching classes to primary and secondary level students. Many successful candidates will be offered the chance to begin their teaching career almost immediately after course completion.

Overseas:

There is a terrific demand for native English teachers throughout Southern and Eastern Europe, Asia, the Middle East and South America. Keep an eye on international educational supplements such as ‘The Times Educational Supplement’ or the British ‘Overseas Job Gazette’ and Tuesday edition of ‘The Guardian’, as well as websites such as tefl.com, eslteacher.com, jobsdb.com, cactustefl.com, education.guardian.co.uk/tefl, jobs.EdulFind.com, psaxoncourt.com, teachabroad.com.

Career advice

In week 4 of the course, trainees will be offered career advice and guidance in applying for jobs both overseas and within Hong Kong. We have a network of contacts and are regularly informed of vacancies.
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Why Take a Trinity CertTESOL?

Trinity College London is a leading provider of qualifications in TESOL, delivered through over 100 validated organisations worldwide. Trinity has been validating courses and awarding qualifications for over 30 years. Trinity’s teacher training qualifications are among the most widely recognised and respected in their field.

The Trinity CertTESOL is accepted and recognised by most English language schools in most countries around the world. It also gives you a good basis to train to teach English in the Lifelong Learning Sector in the UK (further and adult education and other programmes funded through the government).

The Trinity CertTESOL is one of only two TEFL qualifications that is listed by the British Council as an acceptable introductory teaching qualification that meets their standards and requirements. In partnership with English UK, the British Council runs a scheme in the UK to accredit English language teaching programmes in independent schools as well as state colleges and universities. The Trinity CertTESOL is also among the qualifications accepted for teachers of English working in these accredited organisations. By obtaining a TEFL/TESOL certificate that is accepted by the British Council, you will be able to apply to all of the British Council language schools.

Ofqual is the regulatory body for examinations and qualifications in the UK. Accreditation by the Ofqual means that the qualification is assigned a level in the Regulated Qualifications Framework and that it is a formally recognised qualification in the UK. The Trinity CertTESOL is accredited in the UK at Level 5 on the Regulated Qualifications Framework.
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- Continuous Professional Development seminars for teachers

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